

Activity ideas focusing on reviewing activities, linked to our Workforce feature on recording.

1

Brick in the wall

You will need: 20 minutes; large sheets of paper; blu tac; felt pens
Title each large sheet of paper with the aspects of the session or programme you want to evaluate, for example: 'the best things were', 'the most challenging aspect was', 'in the future, we'.

Draw outlines of the bricks in the wall on each sheet. Ensure bricks are large enough for big writing. Spread the sheets out around the room and ask young women to make a comment on each wall. As a group, spend time reading the comments.

Variation: use 'Post it' notes as 'bricks' for the young women to write their own comments on.

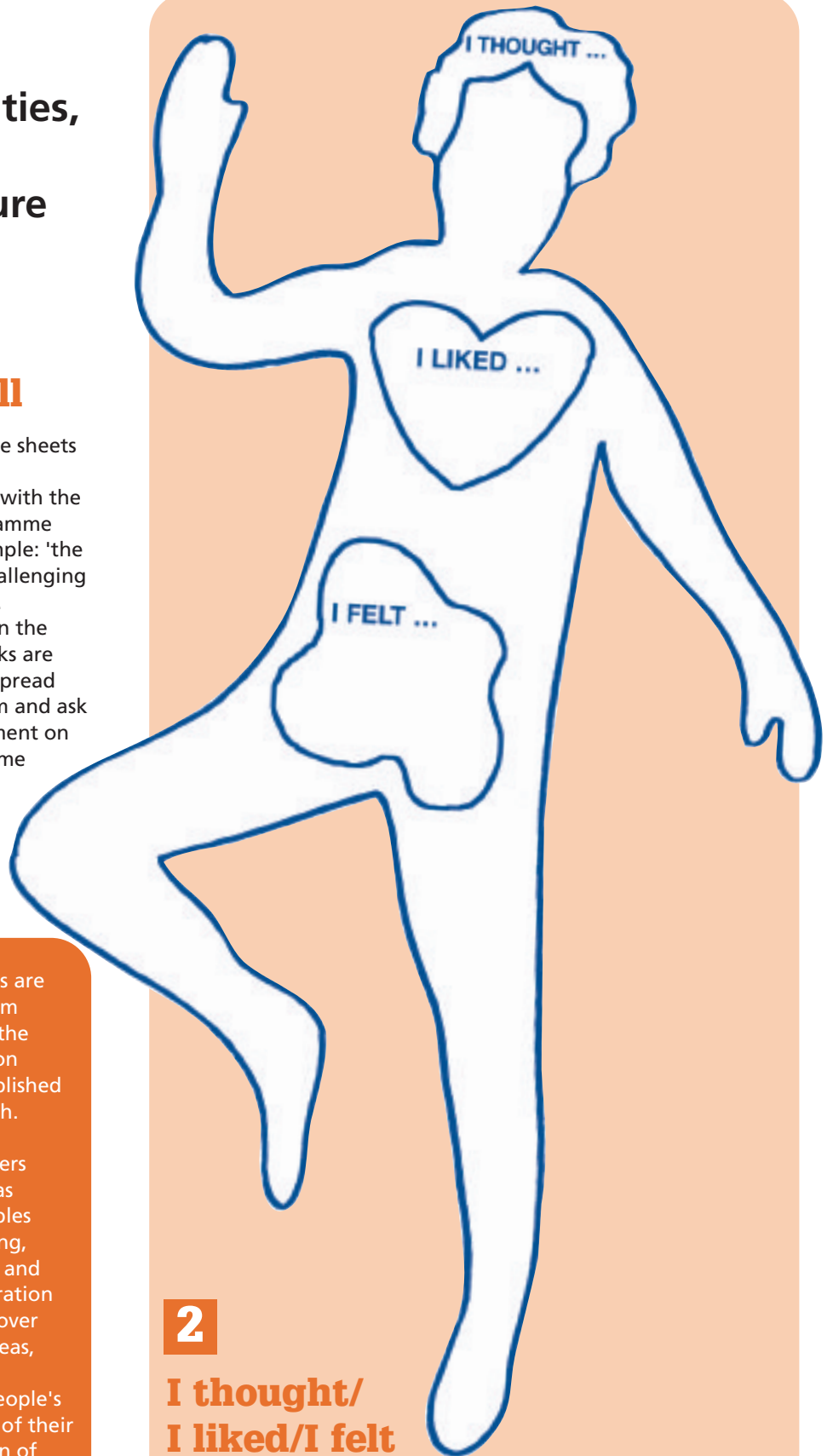


The activities are adapted from material in the Accreditation Toolkit, published by UK Youth. The toolkit gives workers lots of ideas and examples for planning, delivering and

evidencing learning in preparation for accreditation. It contains over 50 activities and discussion ideas, methods and templates for recording evidence. Young people's participation in the planning of their Challenges and the evaluation of learning is integral.

visit [▶](#) for details and ordering.

go [▶](#) to view the UK Youth publications storefront for currently available publications, including the Young People's Participation in Decision Making toolkit.

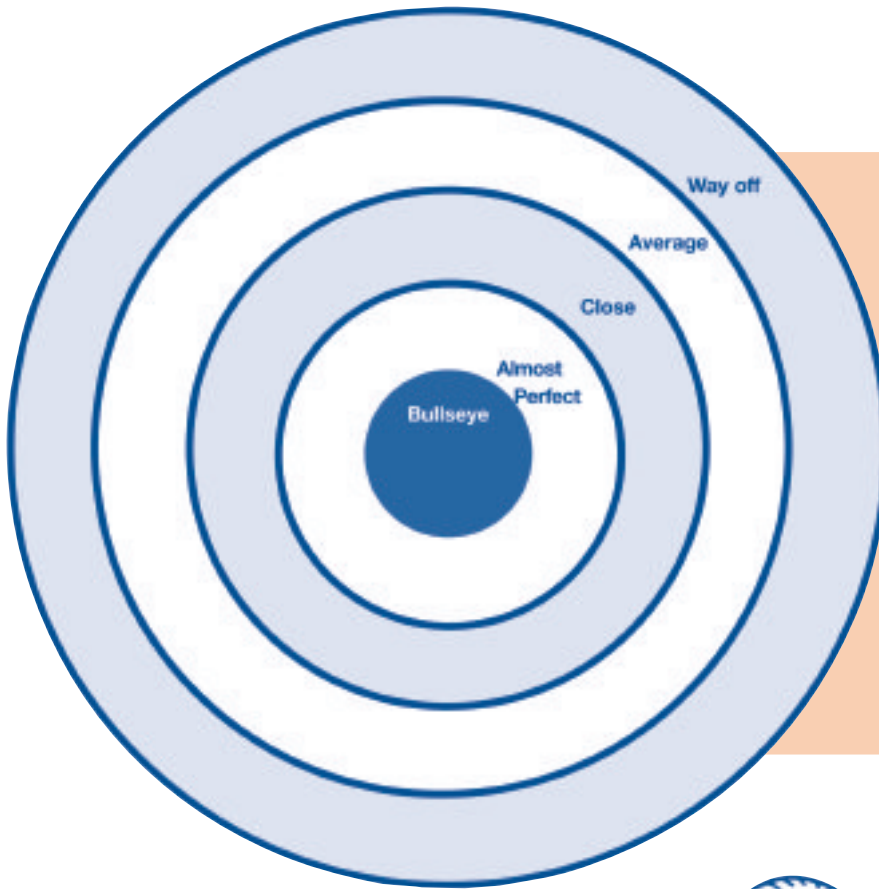


2

I thought/ I liked/I felt

You will need: 15 minutes; a pen and photocopied Body map review sheet each. A photocopiable 'Body map' review sheet is included in The Toolkit.

Give out a 'Body map' review sheet and pen each. Explain you would like everyone to reflect on their personal experiences of the session/s and then complete their body map.



3

Targets

Take sticky labels, write down the names of the different parts of the session/course. Stick the labels on the target. Where you stick your label indicates how close that element came to hitting the mark the centre of the target is the best, so if you thought the food was brilliant you would put a 'food' label in the bullseye.

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4

Clouds

You will need: 7 minutes; a photocopied sheet and pen for each group member. Prepare by drawing – and writing – the themes you want to explore in the clouds; ensure there is plenty of room for replies. Themes could include: one thing I didn't like / liked I learnt, I have felt / gained, know more about, would like to learn more about and so on. Complete cloud evaluation sheets individually.

